



Textbook Information Evaluation Instrument

Textbook Information

Title: _____

Author(s): _____

Publisher: _____

Grade Level(s): _____ Copyright Date: _____

Textbook Organization

1. The textbook provides:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Chapters with consistent and clear design					
A well-organized table of contents, glossary and index.					
References, bibliography and resources.					

Content

1. The content in the lesson is accurate based on the definitions in the glossary provided with this evaluation tool.	All	Most	Some	None	Evidence:

2. The textbook:	Always	Often	Sometimes	Never	Evidence:
Presents accurate content based on the <i>National Standards for Financial Literacy</i> and/or the <i>Voluntary National Standards in Economics</i> .					
States which standards and benchmarks are addressed from <i>National Standards for Financial Literacy</i> and/or the <i>Voluntary National Standards in Economics</i> .					
Addresses grade-level appropriate standards and benchmarks from <i>National Standards for Financial Literacy</i> and/or the <i>Voluntary National Standards in Economics</i> .					

3. Which of the following <i>National Standards for Financial Literacy</i> are addressed by the textbook?		Evidence:
	Earning Income	
	Buying Goods and Services	
	Saving	
	Credit	
	Financial Investing	
	Protecting and Ensuring	

4. Which of the following <i>Voluntary National Standards in Economics</i> are addressed by the textbook?		Evidence:
	Scarcity	
	Decision Making	
	Allocation	
	Incentives	
	Trade	
	Specialization	
	Markets and Prices	
	Role of Prices	
	Competition and Market Structure	
	Institutions	
	Money and Inflation	
	Interest Rates	
	Income	
	Entrepreneurship	
	Economic Growth	
	Role of Government and Market Failure	
	Government Failure	
	Economic Fluctuations	
	Unemployment and Inflation	
	Fiscal and Monetary Policy	

5. The textbook aligns with the state standards in personal finance and/or economics.	All	Most	Some	None	Evidence:

6. The personal finance concepts and ideas are:	Always	Often	Sometimes	Never	Evidence:
Explicitly identified and fully explained.					
Correctly defined.					
Illustrated with appropriate examples.					

7. The textbook:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Presents content in a logical progression					
Is up-to-date and factually accurate in its descriptions of the marketplace, regulations and legal environment.					
Is impartial in its treatment of concepts and areas of debate.					
Avoids endorsing any particular financial product.					

Pedagogy

1. The textbook:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Provides opportunities for students to use higher-order thinking skills.					
Promotes independent and informed decision making based on logic and evidence.					
Encourages students to identify alternative solutions to a problem before making a choice.					
Encourages students to choose an alternative by identifying and comparing the costs and benefits of various options.					
Encourages students to assess outcomes of decisions.					
Encourages students to plan and set goals effectively.					

2. Each chapter;	Always	Often	Sometimes	Never	Evidence:
References appropriate benchmarks for instruction.					
Is guided by explicit learning objectives or an essential question(s).					
Includes foundational content necessary for new learning.					
Includes relevant and engaging examples.					
Includes an appropriate amount of content for the grade level addressed.					
Includes an appropriate amount of content for the grade level addressed.					
Is supported by technology that deepens student understanding.					
Begins with a statement of purpose or a review of previous learning.					
Presents new material in small sections.					
Concludes with a chapter summary for review.					

Assessment

1. This textbook program provides access to a digital test bank containing assessment for chapters that can be customized and scored electronically.	Yes	No	Evidence:

2. The supporting materials for the textbook include assessments that are:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Formative and summative.					
Written at the appropriate cognitive level.					
Provided in a variety of formats, such as multiple choice and constructed response.					
Is aligned with the essential question(s) or objectives.					
Effectively measures student understanding of the content.					
Designed for students to synthesize or summarize their learning					
Designed for students to demonstrate their knowledge and application of content.					

Support for Teachers

1. A teacher edition is provided and correlates with the student edition.	Yes	No	Evidence:

2. The ancillary materials:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Are well organized, comprehensive, and designed for convenient use.					
Provide opportunities for guided and independent practice for each chapter.					
Provide resources for active-learning strategies, such as simulations, games, demonstrations or group work, to engage the student.					
Provide age-appropriate instructional strategies.					
Provide clear directions and explanations for classroom implementation.					

3. The textbook:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Includes consumables for student use.					
Encourages the use of instructional technology that promotes differentiated instruction.					
Is accompanied by professional development and other assistance to support teachers in using the textbook with their students.					

	Yes	No	Evidence:
This textbook is appropriate for the grade levels indicated:			

