

Video, podcast, game, pamphlet, activity book, workbook, etc.

Title	:									
Auth	nor(s):									
Pub	lisher:									
Grad	de Level:				Copyright Date:					
Cor	ntent									
1. 1	The resource:		Always	Often	Some- times	Never	Evidence:			
Presents accurate content based on the National Standards for Financial Literacy and/or the Voluntary National Standards in Economics.		Cy								
States which standards and benchmarks are addressed from the <i>National Standards</i> for Financial Literacy and/or from the <i>Voluntary National Standards in Economics</i> .										
Addresses grade-level appropriate standards and benchmarks from the National Standards for Financial Literacy and/or from the Voluntary National Standards in Economics.										
	Which of the following <i>National</i> Standards for Financial Literacy are addressed by the resource?					Εv	vidence:			
	Earning Income									
	Buying Goods and Services									
	Saving			·						
	Credit									
	Financial Investing									

Protecting and Ensuring

3. Which of the following <i>Voluntary National Standards in Economics</i> are addressed by the resource?				E	vidence:
Scarcity					
Decision Making					
Allocation					
Incentives					
Trade					
Specialization					
Markets and Prices					
Role of Prices					
Competition and Market Structure					
Institutions					
Money and Inflation					
Interest Rates					
Income					
Entrepreneurship					
Economic Growth					
Role of Government and Market Failure					
Government Failure					
Economic Fluctuations					
Unemployment and Inflation					
Fiscal and Monetary Policy					
4. This resource aligns with the state standards in personal finance and/	or All	Most	Some	None	Evidence:
economics.					
5. The content in the resource is accur based on the definitions in the gloss		Most	Some	None	Evidence:
provided with this evaluation tool.	al y				
6. The economics and/or personal fin	ance Alway	s Often	Some-	. Never	Evidence:
concepts and ideas are:		s Orten	Some- times	Never	Evidence:
Explicitly identified and fully explained					
Correctly defined.					
Illustrated with appropriate example.					

7. The resource:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Presents content in a logical progression					
Is up-to-date and factually accurate in its descriptions of the marketplace, regulations and legal environment.					
Is impartial in its treatment of concepts and areas of debate.					
Avoids endorsing any particular financial product.					

Pedagogy

1. The resource:	Strongly Agree	Agree	Disagree	Strongly Disagree	Evidence:
Provides opportunities for students to use higher-order thinking skills.					
Promotes independent and informed decision making based on logic and evidence.					
Encourages students to identify alternative solutions to a problem before making a choice.					
Encourages students to choose an alternative by identifying and comparing the costs and benefits of various options.					
Encourages students to access outcomes of decisions.					
Encourages students to plan and set goals effectively.					

2. The resource:	All	Most	Some	None	Evidence:
Uses age appropriate instructional strategies.					
Includes a realistic amount of content for the allotted time.					
Includes clear explanations for students.					
Includes relevant and engaging examples.					
Includes an appropriate amount of content for the grade level addressed.					
Is supported by technology that deepens student understanding.					
Uses a medium that effectively delivers the content.					

	Yes	No	Evidence:
This resource is appropriate for the			
grade levels indicated:			

Please provide other relevant information about this resource.