

Skedaddle!



Description

This fun paced activity has students moving and reviewing at the same time! Each student moves around the room answering review questions each time they hear “Skedaddle!”

Materials

- SKEDADDLE! Sheet- one per student
- Pencil-one per student
- Numbered desks/stations arranged around the room (one per student)
- Question for each desk/station

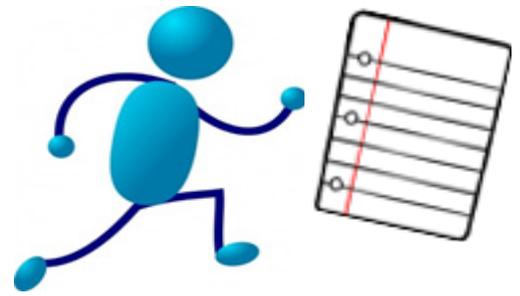
Teacher Preparation

- Prepare review questions for each station.
- Number the stations.
- Copy SKEDADDLE! sheets

Procedure

1. Distribute a Skedaddle! Review sheet to each student.
2. Assign each student to a numbered desk/station in the room.
3. Direct each student to read the question at the assigned desk/station and record his/her response on the corresponding numbered box of the review sheet.
4. When students hear the word “Skedaddle!” they will rotate to the next number and answer the question corresponding to that numbered desk. (Ex: If a student begins at desk/station #15, he/she would rotate to desk #16.)
5. After students have visited each desk/station, review the questions and answers.

SKEDADDLE



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Name: _____