

***The Global Economic Education Alliance***

###### in partnership with the

*Centro de Educación Económica*

Universidad Peruana de Ciencias Aplicadas (UPC)

****

& the

###### Ce*nter for Economic Education*

University of Colorado, Colorado Springs (UCCS)



###### in cooperation with the

#### *Faculty of Economics*

Universidad Peruana de Ciencias Aplicadas (UPC)

& the

***International Affairs Office***

University of Colorado, Colorado Springs (UCCS)

###### REQUEST for APPLICATIONS

###### to Participate in an

*Economic Education Teacher Study Tour*

**to Peru**

Dates: **March 21 – 29, 2015**

Application *Deadline*: December 18, 2014

####

### Economic Education Study Tour to Peru

**I. Overview**.

* The *Global Economic Education Alliance* is offering a 9-day Study Tour to Peru for ten secondary-level school teachers from throughout the United States. The Study Tour will be led by Professor John Brock, Director of the *Center for Economic Education* at the University of Colorado, Colorado Springs (**UCCS**), and Claudia Sicoli, Director of the *Centro de Educación Económica* de la Universidad Peruana de Ciencias Aplicadas (**UPC**) in Lima, Peru.
* This tour will provide a unique educational opportunity for teachers to exchange ideas, teaching methodology and experiences in economic education with Peruvian educators as well as colleagues from other states within the U.S.
* We strongly believe that this Study Tour to Peru is a highly effective way of learning about an economy and experiencing firsthand, not only the educational system, but also the reality of everyday life. Teachers who have participated in such international exchange often remark that it was “an experience of a lifetime.” The objective is that teachers return to their classrooms with renewed appreciation of the importance of economics and enthusiasm for economics education. Students will ultimately gain from their teacher’s life-changing experience.

**II. Structure**. The Study Tour is divided into three distinct phases – preparation, trip to Peru, and post-tour follow-up.

**A. Preparation**.

A preparatory program will be held during the months prior to departure. Once the tour group is selected, Professor Brock will conduct preparatory planning via electronic communication. We will discuss Study Tour planning as well as the Peruvian history, culture, politics, and economic challenges.

**B. Trip to Peru**.

* Dates: Participants will depart on Saturday morning, March 21st and return home on March 29th.
* Tour participants will:
* Visit schools and classes at both the secondary and university level. These visits will include meetings with teachers, students, and education officials. Participants will observe how Peruvian educators overcome the challenges of material and administrative constraints.
* Visit the Central Bank of Peru and attend a lecture by Chairman Julio Velarde on the economic situation in Peru.
* Meet with David Aquino, Coordinator of Citizenship and Social Sciences Educational Standards at the National System of Evaluation, Accreditation and Certification of Educational Quality.
* Visit cultural and historic sites in Lima, Cusco, the Sacred Valley and Machu Picchu. Learn more about the Inca Empire and the Spanish conquest.

**C. Follow-up**.

* Upon returning to your respective schools, each participant will be expected to:
* Incorporate experiences from this program into teaching at your school. Share experience with colleagues in your school, your school district, and/or your community (e.g., Power Point presentation with photos, video, etc.)
* Optional, but encouraged: Based on your Council or Center workshop opportunities, attend a teacher workshop conducted by your local *Center for Economic Education* or state *Council for Economic Education* before year end 2015 to deliver a presentation about your experiences and observations in Peru.
* Submit a three-page typewritten **Post-Tour Report** to your nominating Center/Council and to Professor Brock that summarizes the personal benefits gained from the experience, the benefits to your students, and an outline of follow-on activities planned/completed with your school, school district and/or your state Council or local *Center for Economic Education*. Due date:
* May 1, 2015: for those teachers who enroll for academic credit through UCCS (see below for information on credit option).
* August 1, 2015: for teachers who do not enroll for academic credit.

**III. *Important* Requirements and Miscellaneous Details.**

* Applicants must currently be full-time teachers in secondary education in the United States.
* Applicants ***must*** have valid passports at the time they submit their application. A photocopy of the photo page of your passport must be included with your application.
* ***Please note*** that participation in this study tour may be physically taxing. Peru is not always as handicap-friendly as the United States.
* The Study Tour will involve much walking and carrying one’s own luggage. You will not have baggage handlers to help you, so try very hard to **minimize luggage/weight**; large suitcases become difficult to handle, as you may have to carry up and down stairs and sometimes over rough terrain. Ramps and elevators are sometimes not available. Stairs may be uneven and without railings.
* Accommodations (**double-occupancy**) are not deluxe, but comfortable. Be prepared to depart the hotel in the morning and not have an opportunity to rest until late afternoon or early evening.
* The plan is to travel to Lima, Peru on Saturday, March 21st.
* Upon arrival in Lima, we will layover in the Lima Airport waiting for our 5:45 AM flight to Cusco.
* In coordination with John Brock, each teacher will purchase his/her own airline ticket to Lima, preferably scheduling an arrival in Lima between late evening March 21st but no later than 3:45 AM on March 22nd. All Study Tour participants will depart Lima for Cusco on a 5:45 AM flight. Since participants will not have time to depart the airport for a local hotel, best arrival times are late on March 21st until about 3:45 AM on March 22nd. Such arrival times will reduce the amount of layover time in the Lima Airport.
* Return to U.S.: All participants will commute to the Lima Airport on the same bus early evening on Saturday, March 28th. Therefore, it is preferable that all Study Tour participants schedule return flights for late evening March 28th or early morning March 29th.
* The *Centro de Educación Económica* de la Universidad Peruana de Ciencias Aplicadas (UPC) will serve as our primary host in Peru.
* Internet access in Peru will be sporadic and extra charges may apply. Your phones with international calling may not always work.
* It may not be easy to accommodate special dietary requirements, but our Peruvian hosts will do the best possible to insure diet needs are met.
* Participants will be responsible for the cost of alcoholic beverages and snacks/food outside of the three planned daily meals. Water, soft drinks, and juices will be provided at meals. Bottled water will be provided on bus tours and site visits.
* Participant health insurance coverage will be provided through the University of Colorado, Colorado Springs.
* **Expense Summary**:
* Airfare: the roundtrip airfare will cost[[1]](#footnote-1) approximately: $1,100.00
* In-country costs[[2]](#footnote-2) 1,500.00
* Travel Health Insurance (via UCCS) 75.00
* GEEA Grant to each teacher[[3]](#footnote-3) to defray portion of total cost - 500.00
* Net estimated total Study Tour cost paid by each participant $2,175.00
* The *Global Economic Education Alliance* will be the fiscal agent. Each teacher is responsible to send a check for $1,000.00 to GEEA no later than February, 2015 (each teacher receives a $500 grant, which reduces the in-country cost from $1,500 to $1,000).
* Each participant will be required to sign a University of Colorado *Release and Waiver Form*. This form will be provided via an online link after the in-country payment is received.
* Cancellation Policy: After February 20, 2015, there will be no refunds on payments made to GEEA to cover your in-country expenses.
* Optional: Teachers may obtain three hours of graduate economics credit from the University of Colorado, Colorado Springs for a total additional tuition cost of approximately $225. Economics 6310: *Economics of Latin America – Focus on Peru*. Enrollment will be opened in February via a separate online process.
* Applicants will receive notification of acceptance on or about January 15th.

**APPLICATION PROCEDURE[[4]](#footnote-4)**

## Teacher Study Tour to Peru

March 21 – 29, 2015

##### DEADLINE FOR SUBMISSION OF APPLICATION TO PROFESSOR BROCK IS

##### December 18, 2014

* The application will be completed using a UCCS online system. Please email Professor Brock at jbrock@uccs.edu to obtain the web address for the application. You will find detailed instructions for completing your Study Tour Application at the link provided.
* Listed below are the questions and requirements that you will be required to complete online when submitting your application.
* Your application must be completed in full by the due date in order to be considered for selection to the Study Tour.
* As part of the online process, all applicants will be required to submit a letter of support from either your state *Council for Economic Education* or your local *Center for Economic Education.*

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*The following information & document submissions will be required when you complete your online application. The form below is for information only – you will actually complete the relevant forms online.**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

First & middle names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(as they appear in passport)

**Contact information that will work during school year**

Home address (street, city, state, zip code):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Home phone number (include area code):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Position/Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What grade levels and subjects do you teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work address (school, district, city): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work phone number (include area code): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Local newspaper (name, address, telephone #): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMPORTANT DOCUMENTS THAT YOU WILL BE REQUIRED TO INCLUDE WITH APPLICATION:**

* a photocopy of the *photo page* from your passport.
* your *essay responses* to questionsbelow.
* a letter of support from your state *Council for Economic Education* or local *Center for Economic Education*
* a signed availability & commitment to participate statement (see below for example).

**Please provide a double-spaced typewritten descriptive summary addressing the following questions (please limit to 2-3 pages):**

1. Why are you interested in participating in this teacher *Study Tour to Peru*?
2. Identify three goals you have for this Peruvian experience.
3. Describe your leadership experiences.
4. Describe one of your cross-cultural experiences or your international travel experiences.
5. How do you plan to share your expanded knowledge and experiences from this Study Tour with your students, community, and your professional colleagues?

**AVAILABILITY STATEMENT AND COMMITMENT TO ATTENDANCE**

Please affirm your availability and commitment to take part in the Study Tour to Peru. Departure from your home will be on March 21, 2015, returning March 29, 2015.

 **Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Background Information**

**Teacher Study Tour to Peru**

March 21 – 29, 2015

**Why Peru?**

Although suffering a growth slowdown in 2014, Peru has enjoyed Asian-style growth averaging 6.4% a year for the decade 2003-13, the fastest average growth over this period of any large country in Latin America. Peru is recognized by some experts as the next breakout nation of Latin America. However, Peru also faces key challenges: a mining industry facing protests and opposition, a government that has not completely eradicated corruption, a rigid labor market with a low-skilled workforce, and a weak educational system. Peru is a very important country in Latin America and we welcome the opportunity to investigate this most interesting country – with its fascinating culture, geography, history and economy.

**Program Overview**

The study tour will include the following:

* Social events with students at Universidad Peruana de Ciencias Aplicadas (UPC).
* Meetings with UPC faculty.
* Visits to poor public schools in both Cusco and Lima areas.
* Visits to highly performing private school in Lima.
* Visit to the Central Bank of Peru, with a talk from the Bank Chairman.
* Visit to the National System of Evaluation, Accreditation and Certification of Educational Quality.
* Cultural and history component to include: Sacred Valley, Cusco, Machu Picchu, and other interesting cultural and historic sites.

The Universidad Peruana de Ciencias Aplicadas is a private university located in Lima, Peru. Professor John Brock is a visiting professor at the University. Claudia Sicoli is on the faculty of economics and is a past participant in two Study Tours to the United States (Colorado and Georgia).

As part of the study tour routine, structured group reflection and journaling or field notes will be utilized to share perspectives and to stimulate deeper learning. Participants will be asked to reflect daily on their experience as well as share their insights from the activities.

**Benefits of Program**

* Travel time on the bus/train will provide ample opportunity for participating teachers and our hosts to explore mutual areas of interest and to exchange insights on the economic and social challenges in Peru.
* Participating teachers will be better able to develop their students’ understanding of our world. The program will provide teachers with first-hand knowledge of another country and its economy. Classroom educators will be able to compare and contrast issues in both the U.S. and Peru. Some participants may choose to incorporate their enhanced knowledge into an expanded unit or topic in a course they teach.
* Participating teachers will also be in a position to bring their enriched international perspective to their community and professional conferences. All are encouraged to share their experiences via a PowerPoint or video presentation at a seminar or workshop conducted by their state *Council for Economic Education* or local *Center for Economic Education*.

**Time Line:**

**Pre-Decision Phase:**

**Before December 18, 2014**: email Professor Brock at jbrock@uccs.edu to obtain the University website needed for completion of the online application process.

**December 18, 2014:** Study Tour application deadline – complete the online application process, to include submission of four documents (photo page of passport, essay response, Council or Center support letter, statement of availability).

**January 15, 2015:** Notification of selection for Study Tour.

**Post-Selection/Preparation Phase:**

**January 20, 2015:** sign online Acceptance for Study Tour prior no later than January 20.

**January 15 – February 1, 2015:** Airline tickets purchased by participants, in consultation with John Brock. Post itinerary on our Study Tour online website.

**February 1, 2015:** Check for $1,000 made payable to the *Global Economic Education Alliance* received by John Brock. Mail to: John Brock, 1334 Culebra Avenue, Colorado Springs, CO 80903.

**February 15, 2015: Complete Study Tour contract requirements:**

* sign UCCS *Education Abroad Contract* via online website (includes UCCS waiver of liability and indemnification)
* complete Emergency Contact information
* purchase Health Insurance policy through UCCS (or other agent if required)

**February 2015:** complete optional enrollment in Economics 6310: *Economics of Latin America – Focus on Peru*, via the UCCS Extended Studies online enrollment process.

**Study Tour/Trip Phase:**

**March 21, 2015**

 Depart for Lima, Peru. Arrive Lima Airport no later than 3:45 AM, March 22, 2015.

**March 22, 2015:** 5:45 AM flight to Cusco.

**March 25, 2015:** AM flight to Lima.

**March 29, 2015**

Depart Lima, arriving home later on same day.

**Study Tour Follow-up Phase:**

**Following Study Tour:** Implement plan to share experiences with students, colleagues, Council/Center, etc.

**May 1, 2015:** Teachers enrolled for graduate economics credit – Post-Tour Report emailed to Professor Brock and to your supporting Council or Center.

**August 15, 2015:** Teachers not enrolled for credit – Post-Tour Report emailed to Professor Brock and to your supporting Council or Center.

**Study Tour Coordinators:**

**Professor Claudia Sicoli** is Director of the *Centro de Educación Económica* de la Universidad Peruana de Ciencias Aplicadas. She has participated in two Study Tours to the United States and is a graduate of the *Council for Economic Education* Training of Trainers program (2008).

**Professor John Brock** is the Director, *Center for Economic Education*, University of Colorado, Colorado Springs. He has led five study tours, two to South Africa and three others to the post-Soviet region. Since 2012 he has taught three teacher workshops in Lima and he has been to Cusco, the Sacred Valley and Machu Picchu. In May 2014, the Universidad Peruana de Ciencias Aplicadas inducted John as a Visiting Professor of Economics.

1. Current roundtrip airfares are estimated to be in the $800 – $1300 range, depending on city of U.S. departure. [↑](#footnote-ref-1)
2. Includes hotel (double occupancy), restaurants/tips, in-country roundtrip airfare Lima to Cusco, local bus/train transport, Sacred Valley tour and Machu Picchu entrance and tour fees, etc. Only minor personal and incidental expenditures are borne by participants. Each participant will be responsible to send a check for $1,000.00 for in-country expenses payable to the *Global Economic Education Alliance* (via Professor Brock) no later than February 1, 2015. [↑](#footnote-ref-2)
3. Thanks to the *Woodford Foundation*, Colorado Springs, for supporting teacher participants on this Study Tour. [↑](#footnote-ref-3)
4. The *Global Economic Education Alliance,* the University of Colorado, and all organizations involved in the Study Tour selection process shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. [↑](#footnote-ref-4)