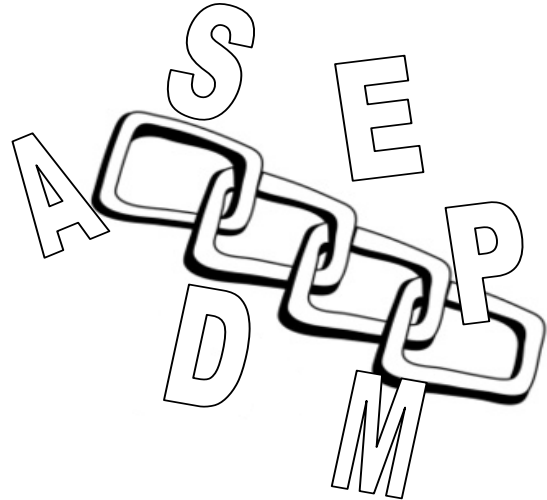


Chain Reaction

Description

In small groups, students list as many examples of an economic concept/topic in a given amount of time. Student groups will then share their examples in a “chain reaction.”



Materials

- Paper with A-Z grid (one per group of four or five participants)
- Pencil/pen (one per group of four or five participants)

Procedure

1. Divide students into groups of four or five. Distribute a grid and a pencil/pen for each group.
2. Explain the challenge: Students will brainstorm as many natural resources as possible that begin with each letter of the alphabet in a given time frame (8-10 minutes). Make sure that the natural resource is spelled as a singular noun (ex. “banana” not “bananas”) as this will have an effect on the last letter for the game.
3. Allow time for groups to work to complete each box with as many appropriate answers as possible.
4. Each group will select a spokesperson for their group.
5. The first group spokesperson must tell the name of a natural resource. The second group spokesperson must give the name of a natural resource that begins with the last letter of the natural resource shared by the first group. It must be a word recorded on their list. The third group’s spokesperson must name a natural resource on their sheet that begins with the last letter of the second group’s natural resource and so on.
6. Once a natural resource has been named, every group must then mark that natural resource off the list so it won’t be repeated. If a group is unable to name a natural resource, they are eliminated and play goes to the next group to complete.
7. Play continues until only one group remains.

Alternate Activity

The topic for the activity could be productive resources, entrepreneurs, goods/services.

Names: _____

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z